

Deceitful Masters Workbook

by

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NOTE TO STUDENTS

The purpose of your “Deceitful Masters” textbook is, *To empower everyone to be a good scientist and every good scientist to be a born-again, spirit-filled Christian.* You will learn many new concepts that will help you to be a better witness for the Lord Jesus Christ. You will learn to appreciate the Bible as God's inspired message to the human race. You will learn what is the main message of the Bible. You will learn how to love God and those around you. You will be given “a reason for the hope that is within you” and be presented with “the truth that will set you free” from many of the false teachings you have received through years of “science, falsely so-called” propaganda.

This workbook will help you get the most out of your “Deceitful Masters” comprehensive Christian apologetics textbook. You would do well to study it carefully. If you are doing this without a teacher's assistance, be sure to complete all the material covered in this workbook. You will receive the most out of the textbook if you are careful to do all the projects and answer all the questions in this workbook. Thank you for choosing “Deceitful Masters” to study for your advancement in the Christian faith and true science.

I am suggesting you consider buying the books that are quoted in the textbook. If a book is out of print, you may be able to find it on the Internet. This will give you a more complete understanding of the material you are studying. There are also many books in the “Bibliography” at the end of the textbook you can use for further study. You can never learn too much. The more you learn, the better equipped you will be to face a world that is hostile toward Jesus and all His ways.

Having an Internet connection will be needed to scan for related material that is on the Internet.

If you need help, you may contact me through the “Deceitful Masters” website at <http://www.DeceitfulMasters.com>. Also, there are many helpful organizations you can find through the Internet that can be of great help to you.

A WORD TO TEACHERS OR GROUP LEADERS

If you are a teacher, a group leader or a home schooling parent using *Deceitful Masters: The Truth About the Scientific Nature of God's Creations the "Ruling Elite" Does Not Want You to Know*, I want to thank you for doing so. This is a comprehensive Christian apologetics book that will enable students to deprogram themselves from the many false teachings that have been presented to them as "gospel truth."

You may freely copy material from the textbook I have authored to give to your students without my written permission. I have created the charts and graphs in the textbook. When you are talking about logic, the "logic diagram" on page 7 in the textbook would be very helpful to the students. When studying examples of bad logic, "Appendix I - Example of Unsound Logical Processes," on pages 377-383 could be handed out for your students to study. When studying how faith, science, and philosophy work together, the "Interactive Truth Triangle" on page 37 of the textbook would be very helpful to the students. When studying the law, the graphic on page 119 would be very helpful. When studying half-life cycles, the graphs on pages 397 and 398 will illustrate the complexity of attempting to use half-life cycles to determine ages.

When you copy material I have quoted from other authors, be sure to give them credit.

Thank you again for using "Deceitful Masters." I trust it will be a blessing to you and your students or Christian group.

AUTHOR'S COMMENTS

Study the blueprint Lenin had for world dominion. How is this being used in your nation to make it a part of a One World Government with a One World Religion? These rules are listed in the “Author's Comments” at the front of the textbook.

How far advanced is the “ruling elite” in bringing this about?

What can you do about it now? *Hint:* This is a spiritual battle that demands the proper use of your spiritual weapons. (Ephesians 6:10-19) Pages 233-295 give you “God's Operation Manual For Spiritual Warfare.”

THE END

Attitude has much to do with how well you will do in your understanding the material in the “Deceitful Masters” book. If you have a self-centered, worldly-minded, Bible-bashing attitude while studying the material in this book, you will not get anything out of it.

Sign this pledge to God, to yourself and your Christian study group to prepare yourself for the maximum benefits you will receive from the material found in this book.

I have decided that from this time forward I will allow God to teach me His ways.

Name: _____ Date: _____

Write your comments here as you learn new things.

PART I

DEVELOPING A SOUND MIND FOR GREATER SERVICE FOR GOD AND OTHERS

CHAPTER 1

THE FINE ART OF SOUND REASONING

It is very important that you learn how to think logically. There is much that looks good and feels good that is no good. There is much deception that is passed off as being science that is mere man's stated biases. We are to "Test the spirits to see if they are from God or not." If it is not from God, it is from the forces of evil or the vain reasonings of unregenerate people with corrupt minds. See Titus 1:8-16

Commit 2 Timothy 1:7 to memory.

Read and study this chapter.

If you have not taken formal logic, find a logic book and study it. The material in this chapter is taken from "Applied Logic" by Winston W. Little; W. Harold Wilson; W. Edgar Moore. The Riverside Press, 1955.

Study the Logical Process Diagram before you answer the following questions:

1. What is deductive reasoning?
2. What is inductive reasoning?
3. How do these types of reasoning differ?
4. What are the laws of deductive reasoning?
5. What are some examples of bad reasoning? (See Appendix I.)
6. What are some ways to test your reasoning for soundness?
7. What does inductive reasoning use to come to its conclusions?
8. What are the steps used in examining hypotheses?
9. Look at question 9 on page 11.
10. What makes this illogical?
11. What do you need to do to make it logical?

CHAPTER 2

BASIC ASSUMPTIONS IN GOOD SCIENCE CIRCLES

Good scientists respect God and His Word. They are not afraid of being tested. They are honest. They do not have hidden agendas. They are searching for the truth as revealed in the “laws of nature” and “nature's God.” They view science as a means to fulfill God's dominion command as stated in Genesis 1:28. They are working in cooperation with God to make their world a better place to live in for all people. They view people as being equal with equal rights. They love God and people.

Commit Colossians 3:1, 2 to memory.

Read and study this chapter.

Be willing to let God change your thinking.

Take each assumption and compare it with what you have been taught.

Answer the following questions:

1. What are the assumptions in good science circles?

2. What are the scriptures used to back up these assumptions?

3. How do these assumptions differ from the pseudoscience of your day?

4. What are the advantages of following these assumptions?

5. What do you do to your own ruin if you ignore these assumptions?

6. What is the domain principle? (Genesis 1:28)

7. Where does the Bible fit in to the good science agenda?

CHAPTER 3

THE CHARACTERISTICS OF GOOD SCIENCE

In order to do good science you must know what it is like and what it does. You saw the assumptions of good science in chapter 2. In this chapter, you are going to see how it works using these 12 assumptions.

Commit 1 Timothy 4:2 to memory

Read and study this chapter.

Make an outline of this chapter

Answer the following questions:

1. What is the difference between good science and “science, falsely so called?”
2. Can absolute ages be determined by using half-life cycles? Explain your answer.
3. According to the graphs in Appendix L, what is meant by half-life cycles?
4. Study the Thorium 232 half-life cycle.
5. What three areas of science do you find in 3.1c?
6. How do these three areas differ?
7. Tell a little about the limitations of your senses.
8. Why is keeping a journal of your science project so important?
9. According to 3.3 what are the seven steps in testing your scientific conclusions?
10. Name five tests for scientific formulas.
11. Where can you find other formulas not listed in this book?
12. Test seven formulas not listed in this book in seven areas of science using the five tests.
13. The introduction in Part I, Chapter 1 gives an example of logical processes in

a flow chart. What flow charts can you make that will help you make better interpretations of your scientific data?

14. What is meant by “will allow for honest differences in thought?”

15. Why is the Word of God so important in doing good science?

16-18. Do the projects listed in numbers 16-18 on page 31 in the textbook.

19. Is organic evolution a science or a religion? See Appendix J. Explain your answer.

20. What are some common errors made in scientific circles?

CHAPTER 4

BACK TO THE GARDEN OF EDEN FOR GOOD HEALTH

There is nothing wrong with the food you eat. The trouble is much of your food has poison in it. The S. A. D.'s (Standard American Diet) fast foods has put us on the fast track to poor health. Overweight, diabetes, cardiovascular malfunctions and a host of other diseases can be prevented by making a few changes that are listed in this chapter.

Without good physical health you cannot think clearly or function properly. God wants you to be at your very best in all areas of your life, including your physical health.

You need to take charge of your own health. No one else can do this for you. This chapter shows you how to do this.

There is a list of resources you can use in the Bibliography on page 418 in the textbook. It is called "Materials For Further Study in Immune System Health."

Commit 1 Corinthians 6:19, 20 to memory.

Follow the 14 steps to good health that are listed in this chapter.

When going off the S. A. D. do it in steps. Remove one thing and add a new one. If you switch your diet too fast, you will overstress your system. It takes time for your body to purge itself of the poisons that were placed in it over a number of years. Cut back on the meats and add more fruits, vegetables, nuts, seeds and spices. Eat less processed foods and more raw organic ones.

Developing a loving relationship with God will enable you to remove stress from your life. God will help you in this area.

Much of the stress in your life comes from poor relationships with people. Following Ephesians 4:31, 32 will greatly help you develop a loving relationship with people.

Your body is 70% water. Your brain is 80% water. We can do without food for over a month, but we cannot go for a week without water. Following step 4 will greatly increase your health.

Your body must have time to repair and refresh itself. Step 5 tells you what you need to do in this area.

Starting when you are young will help you escape many physical problems others are plagued with in their old age.

CHAPTER 5

COMMUNICATING A CHRISTIAN WORLD VIEW

The Interactive Truth Triangle is a new concept as to how religion, philosophy and science interact with each other. To communicate a Christian world view, you will need to know how people are thinking. Everyone has three areas in their life that shape their thinking. These areas are religion, philosophy and science. There is no one in the whole world that does not function from these three areas. Everyone has his or her own accepted reality. Faith is in the area of religion. Everyone has some kind of a religion. This is what a person accepts as believable reality or truth based on their accepted “facts.” Symbol is in the area of science. This is the area that uses our senses to come to rational, comparative “truth.” Intuition is in the area of philosophy. This is the area where a person formulates his or her experiential, interpersonal “truth.” These three interact with one another. This is the reason the graphic is called “The Interactive Truth Triangle.”

Before you can witness to people you need to know their world view. A Christian world view is Christ-centered, Bible-based. Those who are not Christians most likely have counterpoints to the Christian's world view. For example, a Christian believes God created all things as the Bible clearly teaches. Those who are not Christians think things came into being through natural, yet unknown, processes.

Commit 1 Corinthians 15:33 and Titus 2:8 to memory.

Read and study this chapter.

Study the “Interactive Truth Triangle.”

Study and apply the “Application for your Christian witness” at the end of this chapter in the textbook on page 39. Trust God to help you to work with Him to bring people to the truth as it is found in the Lord Jesus Christ.

THE CHURCH THAT JESUS BUILT

Preparing Humanity for God's Eternal Kingdom **THE CHRISTIAN WARRIOR'S IDENTITY**

There is much information in this section. It could stand alone as a manual for spiritual growth. You will find everything from “The 12 tests for the truthfulness of a Bible passage” to how to keep the church pure and functioning as the “body of the Lord Jesus Christ.”

1. What are the 12 tests for a Bible passage listed on pages 43-45 in the textbook?

2. What is the warning found on page 45 in the textbook?

3. What are the 12 relationships the Christian has with the Lord Jesus Christ as found on pages 46-80 in the textbook? Notice each one of these has a Biblical Background, a Text Scripture, a Purpose, an Introduction and a Conclusion. This section will take some time to get through.

4. Called-Out-One to a Life of Holiness. Study pages 46-48. What is not a life of holiness? What is a life of holiness? According to the Bible can a person live a life of holiness here and now?

5. How can the church be compared to a building of lively stones? Read and study pages 48-50 on this subject. Are you one of the lively stones?

6. Study pages 50-63 concerning our relationship to Jesus as the vine. This section has much helpful material in it. How should these 20 characteristics be practiced in Jesus' church? Are these functional in most churches? Why should these be practiced in Jesus Church?

7. Study pages 63-66 that shows Jesus as our Good Shepherd. Who are the sheep? Who are the under-shepherds? Are you called to be an under-shepherd?

8. Study pages 66 and 67 concerning Jesus as the head of the body of Christ. How does Jesus' body compare to Satan's body found in the Book of Daniel? Has Jesus' church failed? Explain your answer.

9. What sets Jesus' church apart from the world as stated on pages 68-69.

10. There are other relationships that are listed in this section. You may want to read my “Extra! Extra! Read All About It!” articles at <http://www.EzineArticles.com>. Type “Howard E. Wright” in the articles search box on the left side of their homepage.

PART II

AN EXTENSIVE GUIDE TO UNDERSTANDING THE JUDEO-CHRISTIAN SCRIPTURES

This part of the textbook has over 300 keys to understanding the Scriptures. It covers everything from the spirit world to formulating a Christian theology. It covers pages 81-157 in the textbook.

In this part of the textbook you will learn about the spirit world, The Generations, The Covenants, The Law, The Judges, The Israelite Kings, The Wisdom Books of the Bible, The Prophets, The Savior of Lost Mankind, The Gospel, Jesus' Great Commission to His church, Jesus' Second Coming, and Formulating a Christian Theology. There are a total of 13 chapters in this part of the textbook.

There are questions at the end of each chapter. You will have to do a Bible search to find the answers to some of these questions. There are some "Keys" you are prompted to find the Bible verses that support them. I did this on purpose so you can learn how to use your Bible.

You will also find "Applications" throughout these chapters. How do these apply to us today?

To get the most out of this section you need to answer all the questions and study all the "Keys." This will take you some time to complete.

Commit each of the Scriptures located at the top of the chapters to memory.

CHAPTER 1
THE WORLD OF THE SPIRIT

Memorize John 4:24.

Read and study this chapter and answer the following questions:

1. How does God differ from His creation?

2. Get a good Bible concordance and find out how many different kinds of spirit qualities the human race has. There are several of these. Examples: meek spirit, loving spirit, unclean spirit.

3. According to Romans 12, Galatians 5:22-26 and 1 Thessalonians 5, what are the characteristics of a Spirit-filled life?

4. According to Romans 7:7-25; 8:3-11, Galatians 5:19-21, 2 Peter 2 and Jude 1:5-16, what are the characteristics of people who hate God?

5. Why is it so important to live a holy life?

6. How do God's holy angels help Spirit-filled people?

7. If you are not living in the Spirit, please accept God's invitation as recorded in Revelation 22:17.—“And the Spirit and the bride say, Come. And let him that heareth (hears) say, Come. And let him that is athirst (thirsty) come. And whosoever will, let him take the water of life freely.”

CHAPTER 2 THE GENERATIONS

Memorize Psalm 145:4.

Read and study this chapter and answer the following questions:

1. What does the Bible say about:
 - a. the creation of the universe,
 - b. the flood,
 - c. your first parents,
 - d. sin and the sin nature,
 - e. ages of people before and after the flood?
2. According to the Bible, how long did it take God to create the universe?
3. According to the Bible, was the flood a general or local one?
4. Is the Bible a science book? Does the Bible cover scientific subjects?
5. How accurate is the Bible when it comes to scientific themes?
6. What does the Bible tell you about national boundaries? Are these in effect today?
7. Were Adam and Eve real people?
8. Where was the Garden of Eden?
9. What is the purpose of the human genealogies of the Bible?
10. Does Jesus have a human ancestry?
11. How do you know Jesus is the Redeemer God promised to give to you?

Study the four Applications on pages 94, 97, 98, 103 and 104.

CHAPTER 3 THE COVENANTS

Memorize Hebrews 12:22-24

Read and study this chapter and answer the following questions:

1. After reading Genesis 1:28-29 and Genesis 2:15-17, write out the terms of the Edenic covenant. How does this apply to you?

2. After reading Genesis 3:14-21, Isaiah 11:6-10 and Romans 8:18-23, write out the terms of the Adamic covenant. How does this apply to you?

3. After reading Genesis 8:20-9:19, write out the terms of the Noahic covenant. How does this apply to you?

4. After reading Genesis 12:1-3; 13:14-17; 15:1-7, 19-21 and Genesis 17:1-8, write out the terms of the Abrahamic covenant. How does this apply to you?

5. After reading Exodus 19:5-8, 20:1-26, 21:1-24:11, 24:12-31:18 and Galatians 3:17-19, 22-24, write out the terms of the Mosaic covenant. How does this apply to you?

6. After reading Deuteronomy 27:1-30:20, write out the terms of the Palestinian covenant. How does this apply to you?

7. After reading 2 Samuel 7:4-17, Jeremiah 22:24-30, Matthew 1:1-17 and Luke 3:23-38, write out the terms of the Davidic covenant. How does this apply to you?

8. After reading Jeremiah 31:31-34, Hebrews 8:6-13 and Hebrews 12:24, write out the terms of the New Covenant. How does this apply to you? Read the whole Books of Hebrews and Romans to get the full picture of the New Covenant.

9. What covenants are you under now?

10. What is the difference between a conditional and unconditional covenant?

11. What is a theocratic covenant?

12. How do the covenants fit in with the dispensations? See Ephesians 3:2.

13. Has humanity kept their part of the covenant? Has God?

14. Have you taken the New Covenant seriously in your personal life?

CHAPTER 4

THE LAW

Memorize Romans 7:12.

Read and study this chapter and answer the following questions:

(You can find a guide to the laws of the Bible in several places. Some Bibles have these in them. You can use a Bible concordance to find the answer to these questions.)

1. How was the law given?
2. How much of the law were the people required to keep?
3. Did the law support capital punishment? If so, how was it carried out?
4. Did the law cover personal relationships? Which ones?
5. Did the law have a set way of worshipping God?
6. How did the law deal with sex offenders?
7. How did the law deal with people who did not keep the Ten Commandments? Which ones do Christians keep? Which ones do not apply to Christians?
8. What were the laws concerning sacrifice?
9. What was the law concerning holy convocations?
10. Were there any laws concerning agriculture?
11. What was the law concerning the underprivileged?
12. What were the laws concerning marriage?
13. What was the law concerning slavery?
14. What were the laws dealing with the treatment of other people (foreigners or strangers)?
15. How did the law deal with accidental killing of people?
16. What were the laws concerning the priesthood?

17. What were the regular feast days? Could a person be excluded from these?
18. What were the laws concerning diet?
19. How did the temple figure in with the law?
20. What does Psalm 119 tell you about the law?
21. According to the diagram above, what are the three areas of the law?
22. What was the purpose of the law according to Galatians 3:24?
23. How did the law deal with witchcraft?
24. How did the law deal with the dress code?
25. What were the sacrifices of the law supposed to represent?
26. What was the clothing of the priesthood supposed to represent?
27. What were the laws concerning the Sabbaths?
28. How many Sabbaths did the law have?
29. How were the Levites different from the high priest?
30. What did the parts of the tabernacle represent?
31. How can the law best be summarized according to Matthew 22:37-40?
32. Are you supposed to keep the 10 commandments today? How?
33. What does the law say about tithing? Do Christians tithe?
34. How does the Christian Sabbath differ from the Jewish Sabbaths?
35. How did Jesus fulfill the law?
36. How does Jesus' way of salvation differ from the law?
37. How does Jesus' way of salvation complement the law?
38. Are Christians required to keep the whole law?

CHAPTER 5

THE JUDGES

Memorize Judges 21:25.

Read and study this chapter and answer the following questions:

1. What do you have to do to commit spiritual fornication?
2. How many times was Israel in bondage during the time of Judges?
3. Who stirred up the surrounding nations against Israel? Why?
4. Why did God thin Gideon's army down to 300 men?
5. What did God tell the Israelites to do when they kept falling away and coming back when they were in trouble?
6. What caused Samson to fall into sin?
7. What does the last verse of Judges say? Does this fit your nation's attitude toward moral and spiritual values today?
8. Can you sin and get by with it?
9. What happened to Israel as they kept turning from God?
10. Will God forgive you if you ask Him to do so?
11. What shows God's willingness to help you when you are in trouble?
12. Are you trusting and obeying God right now?

CHAPTER 6
THE KINGS AND THE KINGDOM

Memorize Psalm 1:6

Read and study this chapter and answer the following questions:

1. What can you learn from the sins of the kings?
2. What can you learn from the history of the kings?
3. How many good kings were there?
4. Who was the worst king in the Northern Kingdom?
5. Who was the worst king in the Southern Kingdom?
6. What made these kings so bad?
7. Who was the best king in the whole kingdom?
8. How do you account for the errors in the history of the kings? See “Appendix D, “Questionable Scriptures Explained” at the end of this book on pages 305 and 306 for the answer to this question.
9. How many phases were there to the exile and return of the Jews?
10. Where is the Northern Kingdom today?
11. Did the Northern Kingdom return to the Holy Land?
12. Where will the Jewish people be when Jesus sets up His kingdom?
13. Fill in the Scriptures that apply to these keys.

Study and apply the Application on page 131 to your lifestyle.

CHAPTER 7
THE WRITINGS OF JOB THROUGH SONG OF SOLOMON

Memorize Psalm 103:2-5.

Read and study this chapter and answer the following questions:

1. Who was Job?
2. What was God doing while Job was suffering pain and loss?
3. What was Satan doing to trip up Job?
4. Did Job curse God to His face?
5. How did Job's comforters comfort him?
6. Why did Job's comforters think he was out of step with God?
7. What can you learn from the Book of Job regarding Science?
8. How do you know the Book of Job is the oldest one in the Bible?
9. What should you do when everything looks black?
10. Can you test the scientific statements of The Book of Job? See Appendix B in the textbook on page 301.
11. Do the Psalms have anything that is useful to your generation? If so, what?
12. What do the Psalms tell you about God?
13. What do the Psalms tell you about Jesus?
14. According to the Psalms, does it pay to serve God? How?
15. Are the people in Psalms "real people with real problems?"
16. How are the Proverbs used in your daily life?
17. Why should you commit Bible verses to memory?
18. How has this area of the Bible helped you cope with life?
19. What does Ecclesiastes tell you about materialistic living?

20. What does the Song of Solomon teach you about human romance?
21. What does it tell you about love between Christ and His Church?
22. What is your favorite Psalm?
23. Find and apply the appropriate Scriptures to each of these keys by studying the Book of the Bible under review.

Apply the Application on pages 135 and 136 to your lifestyle.

CHAPTER 8
THE PROPHETS AND THEIR PROPHECIES

Memorize Revelation 19:10.

Read and study this chapter and answer the following questions:

1. How many prophetic books are there in the Bible?
2. Find some of the prophets who did not have prophetic books in the Bible.
3. List some of the women prophetesses of the Bible.
4. How can you know whether a prophet is God's prophet?
5. According to 2 Peter 1:19-21, what makes the prophecies sure?
6. According to Deuteronomy 4:2, are you allowed to change God's Word to fit your present understanding of things?
7. What is the difference between the prophecies in the Old and New Testaments?
8. What do the prophecies tell you about God's knowledge?
9. According to 2 Timothy 2:15 and 4:1-5, what are you instructed to do with God's Word.
10. How was the Bible given to you?
11. What does Revelation 19:10 tell you about prophecy?
12. According to 2 Timothy 3:16, 17, what is the purpose of God's Word?
13. Name some fulfilled and unfulfilled prophecies. See Appendix E in the textbook on pages 307-329 to help you answer this question.
14. What is meant by "plenary inspiration" of the Scriptures?

Apply the Application on page 139 to your lifestyle.

CHAPTER 9
THE SAVIOR OF LOST MANKIND

Memorize John 14:6.

Read and study this chapter and answer the following questions:

1. Have you accepted Jesus as your own personal Savior?
2. In what ways do people sin against God:
 - a. as individuals?
 - b. as a nation?
3. Can you quit the sin business on your own? Explain!
4. Why do you need a Savior?
5. Who can provide salvation? How? Why?
6. Do all roads lead to Heaven?
7. Can someone else be saved for you?
8. What is meant by full salvation?
9. Was salvation an afterthought of God? See Appendix F, number XIII. SALVATION on pages 337-339.
10. What are some “types of salvation” found in the Bible?
11. What are some illustrations of salvation found in nature?
12. What makes Jesus different from everyone else?
13. Why is Jesus’ resurrection so important to your salvation?
14. What is the importance of your coming resurrection?

CHAPTER 10
THE GOSPELS AND THE GOSPEL

Memorize Romans 1:16.

Read and study this chapter and answer the following questions:

1. Go through Matthew and find the times Jesus is shown to be the King. Have you made Him your King?
2. Go through Mark and see how Jesus is shown to be a suffering servant. Are you willing to follow His example?
3. Go through Luke and see how Jesus is shown to have lived a life without sin in the flesh. Are you living a Spirit-filled life?
4. Go through John and see how John proves Jesus is God in the flesh. Why is this so important to your salvation?
5. What can you learn about Jesus in the Gospels?
6. What can you learn about the Gospel in the Gospels?
7. Why did Jesus have to die?
8. Could Jesus be your Savior without rising from the dead?
9. What did you find out when you studied the “Harmony of the Gospels?”
10. What is the importance of the genealogies in Matthew and Luke?
11. Why do you not have more of Jesus’ early life in the Gospels?
12. What do the sayings of Jesus in other books of the Bible tell you about Jesus’ life and works?
13. What is the Gospel? Is the Gospel a thing or a Person?
14. Do you know everything Jesus did and said while He was on this earth?
15. What do the “I AM’s” of John’s gospel tell you about Jesus?
16. How can you know Jesus is the true Savior of humanity?

17. How can you know Jesus is Who He is said to be in the Gospels?
18. How do you know you have the actual sayings of Jesus?
19. What do the Gospels tell you about Jesus' birth?
20. What do the Gospels tell you about Jesus' life on earth?
21. What does the word "gospel" mean?
22. What is the importance of Jesus being the Lamb of God?
23. In what way did Jesus show Himself to be a servant?
24. What was Jesus' attitude toward sin?
25. What was Jesus' attitude toward the sinner?
26. How did Jesus use parables to get His message across?
27. How do you know Jesus was and will always be God?
28. What do the Gospels show you about Jesus as Creator and Sustainer of the universe? The answer to this question is found in John 1:1-3.

CHAPTER 11
THE GREAT COMMISSION CALL TO THE CHURCH

Memorize Matthew 11:28-30.

Read and study this chapter and answer the following questions:

1. What makes the Great Commission great?
2. Who gave the Great Commission?
3. To whom did He give the Great Commission?
4. Is the Great Commission still in effect?
5. What all is included in the Great Commission?
6. How is the Great Commission to progress?
7. How well has the Great Commission been followed through the ages?
8. Are you doing your part to fulfill the Great Commission?
9. What promise did Jesus give to the Church that follows the Great Commission?
10. How much of the organized church is involved in fulfilling the Great Commission?
11. Can everyone help with the Great Commission?
12. Do you have to have a theological education to be a part of the Great Commission?
13. Do you have to have a certain personality to be a part of the Great Commission?
14. Do you have to be of a particular ethnic group to be part of the Great Commission?
15. How does the Book of Acts model a strategy for you to fulfill the Great Commission?
16. What does it mean to say, "You are either a missionary or the mission field?"

17. How do you witness for Jesus?
18. In what way does God the Holy Spirit enable you to fulfill the Great Commission?
19. How do you make disciples?
20. Where does Christian unity come into play in the Great Commission?
21. Does the salvation of lost humanity include the Great Commission?
22. What should be your strategy to fulfill the Great Commission today?
23. What methods should you use to fulfill the Great Commission today?
24. What material should you use to fulfill the Great Commission?
25. Are the days of revival at a standstill?
26. Are the rewards for keeping the Great Commission worth the price you must pay to fulfill it?
27. What place does prayer take in helping you fulfill the Great Commission?
28. Where does faithful stewardship come into play in helping you fulfill the Great Commission?
29. Where does a Christian lifestyle come into play in helping you fulfill the Great Commission?
30. What is your strategy for fulfilling the Great Commission? What do you need to change? What do you need to do better?

CHAPTER 12
JESUS IS COMING TO RECEIVE HIS KINGDOM

Memorize 1 Thessalonians 4:16-18.

Read and study this chapter and answer the following questions:

1. Who is the King of kings and Lord of lords?
2. What gives the King of kings the right to an eternal kingdom?
3. Why is the King of kings taking this eternal kingdom?
4. Is there any place for the devil and his angels in the eternal kingdom?
5. Will sinners have a place in the eternal kingdom?
6. What does the Book of Revelation tell you about the eternal kingdom?
7. Does the Bible give an itemized list of events leading up to the King of kings coming to set up His kingdom?
8. What does 1 Corinthians 15 tell you about the eternal kingdom?
9. Do you know the day or hour when Jesus is coming again?
10. What does Matthew 24 and 25 tell you about the eternal kingdom?
11. Will there be a thousand-year reign of Jesus upon this earth?
12. Give scriptures to back up your answer to question 11.
13. What is meant by “heaven is a prepared place for a prepared people?”
14. Are you ready for Jesus’ second coming—if not, why not?
15. What do you think is going to happen when Jesus comes again?
16. How does Matthew 13:37-43 answer question 15?
17. How does Matthew 13:47-50 answer question 15?
18. According to Matthew 24:29-31, when is Jesus coming back?
19. Does Matthew 24:36-41 teach you something different than what you

have been taught by the church? Who is going to be taken away at this time?

20. Will God's people go through the great tribulation?

21. Does the Book of Revelation give us a list of events leading up to Jesus' coming to set up His kingdom? Is this what you believe?

CHAPTER 13
THE FORMULATING OF A CHRISTIAN THEOLOGY

Memorize 1 Timothy 4:13-16.

Read and study this chapter.

After studying Appendix F on pages 331-342, answer the following questions:

1. Where do you find the material to formulate a Christian theology?
2. What makes a Christian theology different from other theologies?
3. What is meant by “God’s revelation to humanity is progressive?”
4. Where do you find out about origins in the Bible?
5. What does the Bible tell you about God?
6. What does the Bible tell you about the Word of God?
7. What does the Word of God tell you about angels?
8. What is mankind’s biggest problem?
9. What is meant by a “literal interpretation of the Scriptures?”
10. What is the extent of the fall of humanity?
11. What is God’s attitude toward sin? What is God’s attitude toward the sinner?
12. What is a good definition of sin?
13. What does the Bible tell you about God’s grace?
14. What is the purpose of the Church of Jesus Christ?
15. What is the Christian ministry?
16. What is meant by the “plenary inspiration” of the Scriptures?
17. How are the Church and the State to function together?
18. What is meant by “atonement?”

19. What is meant by “the world?”
20. What is meant by “free moral agency?”
21. Give some false ideas of God you oppose.
22. Why do you only accept the 66 books of the Bible as inspired?
23. Where do church history and traditions come in for formulating a Christian theology? This question takes some thinking!
24. How is everything going to end?
25. How are you saved from sin?
26. What is a good definition of “faith?”
27. How do faith and works come together in a Christian’s life?
28. Can you formulate a Christian theology from the material you are studying? Formulate a Christian theology!

THE CHURCH THAT SATAN'S SLAVES BUILT

The Babylonian Church for the "New World Order" *THE ENEMIES OF JESUS' CHURCH EXPOSED*

The Church That Satan's Slaves Built Is Dramatized in the Bible!

Some examples of this total disregard for God found in the Bible are listed on pages 161, 162.

The Church That Satan's Slaves Built Is Fashioned From Daniel's Fourfold Image of the Kingdom! This is explained on pages 162-166.

What About the Church That Satan's Slaves Built After Jesus Came Into the World to Save Sinners?

If You Cannot Kill Them, You Infiltrate Them! In each of these you will find *The Temptation* the Church is given to entice it to fall away from God and *The Answer* the Church should give to the temptation. From pages 166-177 you will be shown how Jesus' Church has been persecuted and infiltrated by Satan's Church from start to finish.

Five Churches in Revelation That Satan's Slaves Built! These churches are examples of how Satan infiltrates Jesus' Church.

What Has the Church That Satan's Slaves Built Ever Done for Humanity?

1. What should you do if your church has been infiltrated?
2. What should you do if you face persecution for your faith in the Lord Jesus Christ?
3. What are some of the things that keep a pastor from dealing with "important people" who have brought damnable heresies into his church?
4. Why is it so important to keep the church from being infiltrated by the world, the flesh and the devil?
5. What does the expression, "Kept the glory down!" mean to you?
6. Has your church been infiltrated by any of the things listed in this section?
7. Pages 57 and 58 give the 7-fold procedure that should be used if a person falls away from Jesus' church and joins Satan's church.

PART III

THE TRUTH OF GOOD SCIENCE CONTRASTED WITH THE ILLUSIONS OF MODERN “SCIENCE, FALSELY SO-CALLED”

After seeing how Satan has infiltrated many of our churches, we go to how he has blinded people with the lies that are used to get people away from our Creator-Redeemer God. This part of the textbook does this by contrasting good science with pseudoscience.

There are 4 chapters in this part of the textbook:

Chapter 1 establishes the truth about special creation as stated in Genesis 1 and 2.

Chapter 2 shows some good results when using good science.

Chapter 3 gives 17 bad results as a result of using bad science.

Chapter 4 shows you how to do good science while staying away from the “science, falsely so-called” syndrome.

CHAPTER 1

GOOD SCIENCE RESEARCH HAS ESTABLISHED THE TRUTH OF SPECIAL CREATION

When the creation account of special creation is compared with the humanistic evolution model of origins, special creation always wins out. For this reason, the humanists work very hard to make sure special creation is not taught alongside of the fairy tales of evolution. As you will see when you read materials written by creation scientists, the creation account is much more believable than the evolutionary religion.

This chapter quotes two men, Dr. John Raymond Hand and Dr. Henry M. Morris, who were evolutionists before they became creation scientists.

These men have proven beyond a shadow of a doubt that naturalistic evolution is an impossibility. Naturalistic evolution is against all our scientific laws. As my article in Appendix J on pages 385-394 proves, naturalistic evolution is a mythological religion that has been passed off as a science.

Commit John 8:32 to memory.

Read and study this chapter.

You can find many creation book at the “Marketplace” on the <http://www.cmjcooperativeonline.net> website.

Following the logic of what these men are saying that is quoted on pages 184 and 185, is of great value to the Christian community.

Answer the following questions:

1. What is the leading myth in the science community?
2. What are some of the leading discoveries of Christian scientists?
3. Study some of the problems of the secular scientists that have been solved by Christian scientists.
4. How do you know the earth is only thousands of years old?
5. What is the general attitude Word?
6. What is the reason for the physical universe?
7. Does the Christian scientist limit the advancement of science?
8. How does good science differ from bad science?
9. How has the theory of evolution hindered science?
10. Why does the Christian scientist reject evolution?
11. How does an acknowledgment of special creation aid you in doing good science for the advancement of the human race?
12. Where does the atonement fit into doing good science?

CHAPTER 2

SOME GOOD RESULTS WHEN USING THE GOD HONORING PRINCIPLES OF GOOD SCIENCE

I give three examples of good results when using good science in our national life. These are in the areas of government, education and health. The closer we stay to good science in these areas the more blessed we are. When we get away from good science the results are disastrous.

We need to get back to what made our nation great. You may want to go to <http://www.constitution.org> to find out about our Founding Fathers respect for God and His Word. All of our Founding Fathers believed in special creation.

Commit Matthew 6:24 and Joshua 24:25 to memory.

Read and study this chapter.

Research what happened when the humanists took over these three areas decades ago and answer the following questions:

1. What good has good science done for your form of government?
2. What good has good science done for your school system in the past?
3. How is good science being used in your Christian schools today?
4. What good has good science done for you in the area of public health?
5. In what ways has good science raised your standard of living?
6. What has good science done to elevate the place of women in your society?
7. How has good science encouraged you to develop a good moral standard?
8. Were your forefathers God-fearing people? Backup your answer with facts.
9. How is a good moral standard to be developed?
10. Study the three areas listed above from a good science point of view. How does this differ from your present situation?
11. Why can you not have good science without good people?
12. Why are you not reaping more of the good benefits of the good science that has been so much a part of your past?
13. What are you going to do to help bring your nation back to God?

CHAPTER 3
SOME BAD RESULTS WHEN USING THE FALLACIES OF “SCIENCE, FALSELY SO-
CALLED”

As a result of allowing the secular humanists to take over our country, America has lost the glory of God. The list of 17 results for leaving God out of your national life is not the whole story. Right at this very moment your nation is on the verge of self-destructing.

To deny the results of bad science will not make them go away. This list should make all Christians everywhere get on their face before our Creator-Redeemer God.

Commit Romans 1:22 and 23 to memory.

Read and study this chapter.

Do not try to be “politically correct.” You are not dealing with a political problem. You are dealing with a moral, spiritual problem.

Be prepared to take up your cross and follow Jesus.

Answers the following questions:

1. Where did the “science, falsely so-called” crowd go astray?
2. How extensive is the destruction that has been caused by them?
3. What is the basic principle of the humanist movement?
4. What have they done to elevate your moral and spiritual well-being?
5. What is the remedy for the harm that has been done by them?
6. What areas of your life are touched by this God-hating crowd?
7. What does Psalm 1 tell you to do? Are you doing this?

The next chapter will give you a way to do good science.

CHAPTER 4

HOW TO DEVELOP “GOOD SCIENCE” AND STAY CLEAR OF THE “SCIENCE, FALSELY SO-CALLED” SYNDROME

This chapter is putting all you have learned so far into practice. It is summarizing the whole scope of good science.

Memorize 1 Corinthians 1:19-21, 25.

Read and study this chapter.

What are the differences between good science and bad science as shown by the book reviews on pages 205-209 in the textbook?

Answer the following questions:

1. What is the first thing a good scientist must keep in mind?
2. How do you go about developing a keen mind?
3. What should you do about “hidden agendas?”
4. What happens if you do not use all the facts?
5. Why should you seek advice from God-fearing people?
6. How can Part I, Chapter 3 help you develop “good science” projects?
7. Why should you follow the basic assumptions of good science?
8. What should be your motive for doing good science?
9. Why is it so important for you to have the Holy Spirit’s leading in your life on a moment-by-moment basis?
10. What makes Paul M. Steidl’s book “good science?”
11. Why are so many modern day “scientists” promoting evolution?
12. Are origins and questions of WHY and WHY NOT within the realm of scientific investigations? Explain your answer.

PART IV

THE MARRIAGE OF THE HOLY BIBLE AND TRUE SCIENCE IN REVEALING GOD AS CREATOR AND REDEEMER OF THE UNIVERSE

This is a three-act play that shows how the Holy Bible and True Science work together to bring honor and glory to God.

Feel free to present this play to your college. You may use this play without my written permission. I only ask you keep me informed on how you are doing with it. Will your college let you present it? How can I help to make it a success for you?

If you consider presenting this to your college, make a DVD of the presentation and send it to me. Let me know which college you presented it to, how many people were present for the presentation(s), how many presentations you gave, the response you received from the presentation(s), what Christian group or groups sponsored it. Did you charge an admission fee? If so, how was the fee used? Also, send me a bulletin of the presentation. Any other information you want to send me will be greatly appreciated.

THE BEGINNING on page 232 is inviting you to enlist in the Spiritual Warfare that is introduced to you in Part V.

THE BEGINNING

Congratulations on getting this far in your book!

You are now entering the beginning of a new day for the rest of your life! Take charge of your God-given domain and do much good for your Lord. God bless and keep you as you work in His kingdom!

The following material will call you to a life of holiness. You will first be called to repent of everything that hinders you in your walk with your Lord God of Glory. Then you will be called upon to make some resolutions. You will also be given a “warrior’s operation manual” to help you “fight the good fight of faith.”

**I will see you in the “morning” as we work
together for our wonderful Lord!**

PART V

UNDERSTANDING THE TIMES AND SEASONS FOR GREATER PREPAREDNESS AND SPIRITUAL WARFARE

A Call to General Repentance

Understanding the condition of your country is the first step in being a part of the call to general repentance. To do this, read the “whereas” statements listed on pages 235-236.

Read and do the resolved statements on pages 236-238.

After taking the steps listed above you are ready to do spiritual warfare.

God's Operation Manual For Spiritual Warfare

A Christian warrior must have a “Code of Ethics.” Read and follow “The Warrior's Code of Ethics” on pages 238-240.

The next thing is to define the war you are fighting. The greatest war is the one that is in you. When this one is won, then you are ready to fight against the workers of Satan. “The War Well-Defined” helps you do this. It is on pages 240-241.

After you have defined the battle you are ready to uncover the enemy. At this point Satan and his slaves are the enemy. “The Enemy Uncovered” on pages 241-242 helps you do this.

Not only do you need to identify the enemy, you must also know who your fellow warriors are. They are identified in “The Warriors Identified” on pages 242-243. These are further identified in “The Church Jesus Built on pages 41-80. If you do not identify your friends and enemies, you will be confused about the battle.

The next thing is for the warrior to know his weapons and how to use them. The Lord Jesus Christ is the gospel that brings down the enemy. He is our Ultimate Weapon. The Bible is your Sword. Your faith is your shield. Prayer is your connection to your Commanding Officer. This exercise help you to know how to handle your weapons by precept and example. These are listed on pages 243-281.

To win a battle you must have a strategy. You must size up the enemy and make the best plan of attack that will bring you a sure victory. This you learn how to do with “The Master's Battle Plan” found on pages 281-282.

Romans 12 shows you how to renew your personal commitment to the battle for the greatest possibility for a sure victory. These are directives from Jesus Who is your Commanding Officer. Be sure to follow these directives very carefully. This will help you be strong in the Lord as you follow the “Spiritual Renewal Mandate.” This is found on pages 282-283.

For a battle to be won you cannot be a “one-man army.” You must know how to obey “The Order of Command.” The order of command for a Christian warrior is found in Ephesians 4:11-16. This is found on pages 283-284.

“The Warrior's Seven Fitness Procedures” are listed on pages 284-289. This is your exercise that will get you in shape for the battle. This is not all work. This is where you learn the benefit for being a warrior for the Lord Jesus Christ. You will have some time for rest.

Now you are ready for the battle-cry. There is no looking back. You will be established as you crystallize your war-cry. This is found in “The War-Cry Crystallized” on pages 289-290.

Are you ready to go into “The Field of Operation?” You learn your assignment on pages 290-291.

After the battle is over you will need to be part of “The Clean-Up Operation! This clean-up operation is internal as well as external. The Scriptures found on pages 291-294 will help you accomplish this.

After the battle has been won you will join your fellow warriors for “The Victory Celebration.” This is when the saints of God (warriors) gather around God's throne for a big celebration with all the host of heaven. All the battle wounds will be worth it all when we see Jesus! This is on pages 294-295.

APPENDIXES

APPENDIX A - A Place Where You Can find Bible Study Helps

Here is a list of places, from bookstores to auctions, to find Bible study helps.

APPENDIX B - Scientific Themes in the Bible

This is a partial list of scientific things you will find in the Bible. There are many more you will find as you study your Bible.

APPENDIX C - The Way of Salvation

This is basic to your eternal salvation. You will find more in Appendix F under “SALVATION” on pages 337-339.

APPENDIX D - Questionable Scriptures Explained

The Bible is the Word of God. All the “contradictions” in the Bible can be explained. It turns out most of these are not contradictions at all.

APPENDIX E - Prophecies Concerning the Messiah

These are from the Christian point of view and the Jewish point of view. This is for your reference.

APPENDIX F - Formulating a Christian Theology

This has many Scriptures you can use to formulate a Bible-based Christian theology. It is divided into 12 areas. These show what Christians oppose as well as what they stand for. This will help you to stay in step with your Lord and Savior Jesus Christ.

APPENDIX G - Called Unto Holiness or Called Unto Speaking in Tongues.

This appendix is a twenty-two page study on the tongues issue. You can find it on pages 343-366. Pray before you start this study. Let God's truth set you free from this invasion into the church of Jesus Christ.

APPENDIX H - Scriptures on Wisdom and Knowledge.

This extensive list of Bible verses on wisdom and knowledge will give you an understanding of these subjects from God's point of reference. It would be to your advantage to learn these lessons well.

APPENDIX I - Examples of Unsound Logical Processes

This is a must study. You will not only see what the unsound processes are, you are also given a way to make sure they are not used on you. There are thirty-eight illogical processes listed in this appendix. This appendix is used in conjunction with Part 1, Chapter 1 in the textbook.

APPENDIX J - The Mythology of the Evolutionist

This is an article the author of Deceitful Masters wrote for the Bible-Science Newsletter in 1981. It is used by permission. This is a 2008 revised version of the article. You will discover through this article that evolution is a religion. At the end of this article, you are given some suggestions on how to deal with this curse that has been placed on your scientific community.

APPENDIX K - The Electro-Magnetic Spectrum

This is a graph that shows the electro-magnetic spectrum.

APPENDIX L - Half-Life Graphs for Part I—Chapter 3

There are 2 half-life graphs in this appendix for Uranium 238 and Thorium 232. They show the stages of these long half-life cycles.

APPENDIX M - Half-Life Charts for Part I—Chapter 3

These charts are used in association with appendix L above.

APPENDIX N - The Time-line of the Kings of Israel

This time-line harmonizes the history of the kings of Israel.

BIBLIOGRAPHY

There is much material in this bibliography that you can use for further study. May it be a great help to you for years to come. Some of these books are out of print. You should be able to find them on the Internet. You may find a pastor that has these book in his library.

At the end of the textbook there are blank pages for notes, some endnotes and a little about the author with a black and white picture of him.